



EXTERNAL EVALUATION

YEAR3



Social Innovation for Local Indian and Israeli

Communities and Graduate Entrepreneurs



RISK ASSESSMENT - OBJECTIVES

Probability of happening/ Impact	Unlikely < 10%	Possible 10%-50%	Likely 50%-90%	Probable > 90%
Critical:				
Major: To train citizens from public-private sector interested in social innovation as well as providing services for other organizations.			High	
Moderate: To increase the quality of education and HEIs providing more prepared graduates to enter the labor and social market.		Moderate		
Low: To produce better social entrepreneurship skills through renovated teaching methods in partner HEIs	Low			
Low: To increase the number of SMSI&Es and creating a path towards sustainable economic growth.	Low			



Objective: To produce better social entrepreneurship skills through renovated teaching methods in partner HEIs.

Link	Risk Event	Risk Cause	Impact/Consequence	Mitigation
WP2	<p>Not adapted methods</p> <p>The information and materials taught on teaching methods for the study of social entrepreneurship may not be transmitted and assimilated in the entire institution, but only among the teachers who participated in the program</p>	<p>Content – Method issue</p> <p>Level of the student</p> <p>Teacher having difficulties to apply defined methods</p>	<p>No positive evolution of skills among the students</p> <p>Disengagement of students</p> <p>Rollback to earlier methods</p>	<p>Make sure the teacher understand the methods and the content</p> <p>Adapt the teaching/learning methods to the content using relevant tools and teaching techniques</p> <p>Proof testing of the method prior to give classes</p> <p>Internal dissemination campaigns</p>



To increase the quality of education and HEIs providing more prepared graduates to enter the labour and social market

Link	Risk Event	Risk Cause	Impact/Consequence	Mitigation
WP2-4	Students who followed the course do not get employed/create their own employment	<p>Assimilation/Understanding of the content by the teachers and/or the students</p> <p>Application of the learning outcomes</p> <p>Content is not adapted to the reality of the labour market</p> <p>Teaching techniques and methodology aren't adapted to the students and content</p>	<p>Course stops</p> <p>Unemployment remains unchanged</p>	<p>Adapt curriculum to the teachers and student</p> <p>Have more labour market representative involved in the content</p>



Objective: To train citizens from public-private sector interested in social innovation as well as providing services for other organizations

Link	Risk Event	Risk Cause	Impact/Consequence	Mitigation
WP4	Little to no interest by external groups for the training	<ul style="list-style-type: none"> No visibility of the programmes No interest from the targeted audience Lack of proper location targeting Pricing Timing Public and private partnerships are lacking in Indian higher education. 	<ul style="list-style-type: none"> Little to no impact on organisation and people Disengagement of programme stakeholders 	<ul style="list-style-type: none"> -Identify groups and organisation interested in the topic -Identify clusters of such group and organisation -Adapt the pricing, timing, location, venue to the public -Target and adapt marketing strategies



Objective: To increase the number of SM SI&Es and creating a path towards sustainable economic growth.

Link	Risk Event	Risk Cause	Impact/Consequence	Mitigation
WP4	Lack of contribution of project to increasing number of SM SI&Es	<p>For sustainable economic growth, academic sector has to come forward to develop graduate entrepreneurs</p> <p>Sustainable economic growth needs congenial cooperation between industry and higher education</p> <p>Lack of adequate ecosystem to facilitate transition from idea to impact to promote SM SI&E</p>	The study topics and examples introduced in the project should be rendered relevant to the needs of the SM SI&Es market and the sustainable economic growth	SinoLabs deliver innovative, peer-led social enterprise courses across Israel and India that combine work-based practice with accredited qualifications and are adaptable and responsive to different levels of experience and growth.



Recommendations: to pay attention

Unknowns	Tactical moves to reduce uncertainty
<p>Network support: Consortium decisions in Israel and India to sustain a Social innovation hub with relation to foster social innovation ideas in the near future may impact the sustainability of the SILICE initiative.</p>	<p>Keeping constant contact with social innovation representatives, chambers of commerce and local authorities</p>
<p>Financial: Amount of budget/resources available for scaling up.</p>	<p>Regular revision of business plan and budget for SinoLabs.</p>
<p>Stakeholders: Number of companies which could be interested in being key partners are market driven and trends on social responsibility and social entrepreneurship may diminish in the future.</p>	<p>Enlarge number of partner social companies through marketing/communication (fairs, etc.) and keep an eye on trends on markets.</p>
<p>Organisational: Leaders of SinoLabs may use SILICE experience for their own interest which could create conflict of interests and move to private sector. HEIs may not always view whether and when an individual with responsibility will develop as a critical unknown.</p>	<p>Market study and focus groups with staff of SinoLabs. Contracting services should provide incentives (e.g. if possible and/or necessary).</p>



SILICE Weaknesses

There was a big disconnection between the geographical partners: communication between Indian and Israeli or European universities was limited except during meetings. Endeavours are being done to correct this feature.

There is little engagement among partners between trainings and meeting. The new coordinators need to create a more engagement environment that will generate some results on a continuous basis.

Internally, the communication has been minimal during the first year. The same could have been said externally. As results, objectives and procedures were not clear for all participants during the meetings. From 2018 onwards, social media was created and newsletter are being sent regularly. Mechanisms should be created for partners to share and create content. The digital repository for internal documentation has a complex structure.

It was observed a lack of commitment to the training sessions, reflected in low/non-attendance and low/no participation of representatives from some institutions. It would have been advisable to involve industry experts and entrepreneurs during the training sessions to help in understanding real time issues and methods to resolve them.



SILICE threats

The most pressing challenge faced by the SILICE project is the delayed release of funding for partners; this has caused a setback in the creation of the SINNO Labs and the first intakes of social innovation ventures. SILICE is a limited time bound project for all institutions for local Indian and Israeli Communities, however, it will likely take longer time to institutionalize the course structure and course curriculum offered in partner HEIs and feel the desired effects and impact of the project.

Another threat is linked to the practical implementation of the objectives/projects and how the content of the training sessions will be effectively articulated and used in achieving the project objectives. The continuation of the courses introduced hereby may be department dependent and may lead to sporadic implementation.

Given the intensive agenda and trainings during the second year, most participants in India spend time planning their travel and visas. Even after applying for months in advance they don't get them on time.

Possible lack of knowledge transfer within institutions between training sessions, essential given that institutions do not send the same people to each session



Recommendations: Planned activities year 3

- Testing programs on social entrepreneurship: identify Guest Lectures in the field of Social innovation and entrepreneurship, business Models etc.
- First hand experience of social enterprise and ventures in surrounding communities through visits for University students.
- Participation of Students in various national and international platforms for Innovations conducted by Government and Non government organisations.



Recommendations: Planned activities year 3

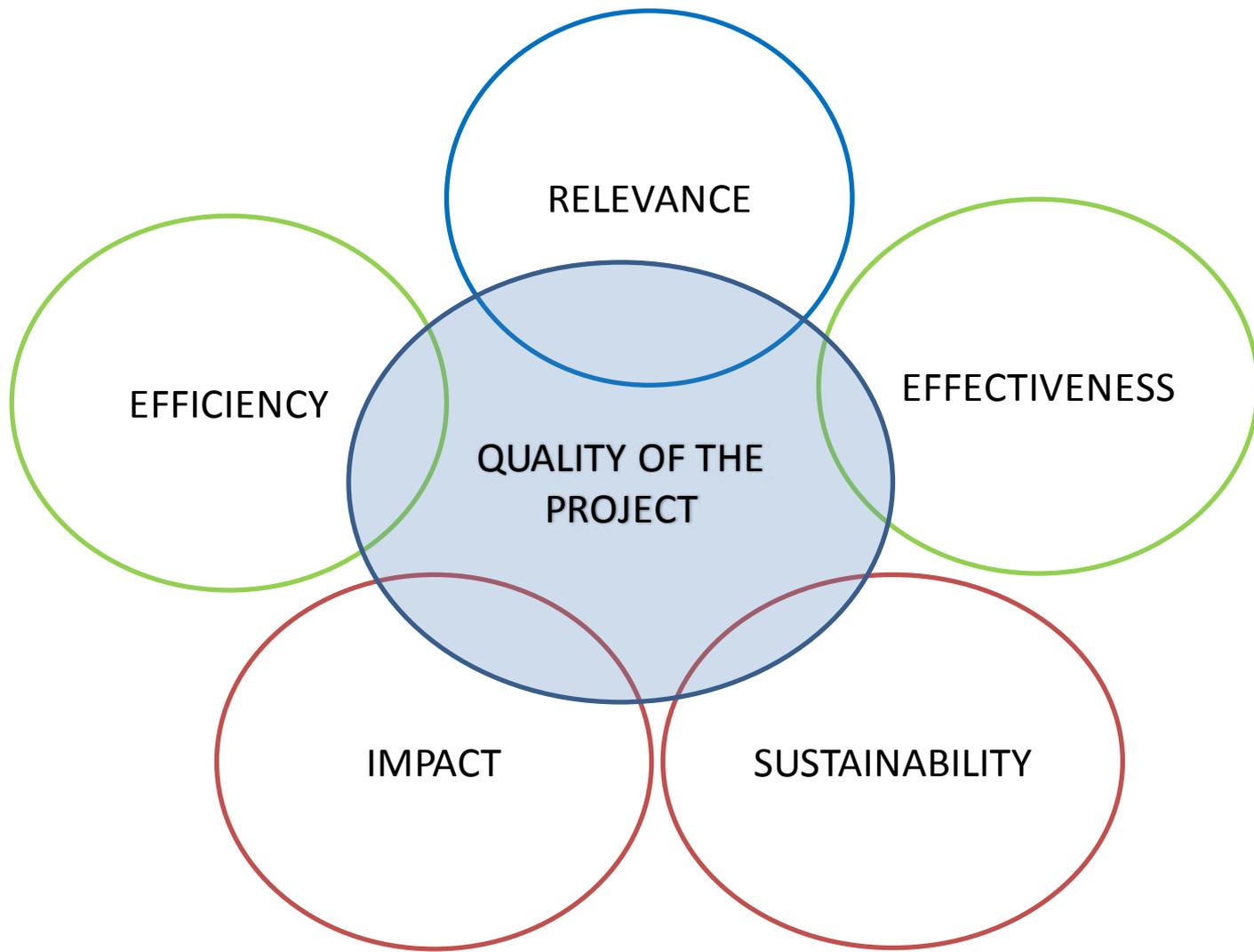
- Plan dissemination events ahead. Publications suggested.
- Portfolio of key partnerships and consolidation
- Elaborate & present sustainability plan for each SinoLab
- Student competitions (cooperation india-Israel)

Assessment of courses

Relevance – extent to which the new components contribute to the program where they have been integrated.

Clarity – extent to which learning objectives and outcomes are clearly defined

Usability – extent to which new components are transferable and useful for teachers and students





Thank You for your attention !