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كلية سخنين أكاديمية لتأهيل المعلمين
מכללת סכנין מכללה אקדמית להכשרת עובדי הוראה
Sakhnin College Academic College for Teacher Education



University of Pune



Some easy questions...

Where do we want to go?



Some easy questions...

How do we get there?



Some easy questions...

How will we know that we arrived?



Some easy questions...

Who is coming with us?



- **Where do we want to go?**



- **How do we get there?**

- **How will we know that we arrived?**



- **Who is coming with us?**



WP3- Quality Plan- Oranim

Enhancing the quality of SinnoLABs

Tasks:

1. Development and implementation of internal quality control system
 2. External quality control and monitoring
 3. Peer review and assessment on SinnoLAB activities and renovated programs
- Oranim and KIIT will lead the WP at national level.
 - Reports will be published every six months and available online
 - Monitoring on project implementation will be performed by an experienced professional evaluator and to be approved by the SSC at the beginning of the project

Indicators of progress



1. Benchmarking assessment results
2. **SinnoLABs established and equipped in IL and IN (total 9)**. Increased partnerships and social innovation ideas established as result of the project. **At least 15 companies directly involved with SinnoLABs in each country.**
3. **At least 5 staff in each PC HEI** trained on social entrepreneurial skills and specialized in dealing with open innovations for regional and local development between HEIs and enterprises
4. **At least 5 modules available** that can be ready to use as entrepreneurship courses at each HEI.
5. Feedback from peer reviewers and external evaluators. **At least 50 students** in each SinnoLAB participating in social entrepreneurship activities.
6. Increased competitiveness of regional companies and cooperation between enterprise-universities for social purposes with special role of female population facilitated by the use of new technologies



How indicators will be measured:

1. Project based information and benchmarking assessment report
2. Organizational charts and statistical data from SinnoLABs
3. Training program materials and participation lists
4. Course descriptors
5. Feedback reports and external evaluation report
6. Network documentation, list of registered members, female participants, activities and outcomes.

Short term impact

Short term impact	Target groups/potential beneficiaries	Quantitative indicators	Qualitative indicators
Strengthened capacities at HEIs	HEIs, staff at SinnoLABs	45 people trained, 9 structures created to foster social innovation with 9 leaders duly formed	Increased support to SI&E process locally and regionally
Increased cooperation ENT-HEI	HEIs, SMEs, social enterprises	Number of cooperation contracts and partnerships (135) , number of joint ventures, startups, number of patents, social ideas	Increased support to policy changes and regulations in HEIs that facilitate cooperation ENT-HEI
Networking and development of social ideas from participation in SIE Portal	Social entrepreneurs, faculty staff, young graduates	Number of practitioners registered (at least 450)	New activities and working groups formed
Increased culture for social entrepreneurship	Graduates, employers, employees	Number of graduates, employers, employees trained (+/- 1350); number of training materials produced (5) and sessions undertaken (15)	Increased social entrepreneurial skills
Improvement of Quality of education	HEIs, academic staff	5 training modules with active learning methods	Training material according to society needs Entrepreneurship skills enhanced
Increased importance of social innovation	Industry, Enterprises, local governments, Civil society	Number of round tables, talk shows, conferences Number of people interest for social values and project ideas (+5000)	Increased socio-economic development as result of social innovation process in IL and IN

Long term impact



Long term impact	Target groups/potential beneficiaries	Quantitative indicators	Qualitative indicators
Increased contribution of HEIs to society	Local community, social entrepreneurs, students	Number of SMEs created through SinnoLABs (175) Contribution to GDP (3%)	Socio-economic development, economic growth at local, national level
Enhanced Social Corporate Responsibility	Industry and Social Enterprises	Number of social innovation activities, promoted, number of social solutions fostered through CreaLABs (+300)	Better quality of life for local communities in IL and IN
Improvement of quality of teachers	Academic staff, HEIs	Rankings, evaluation results from IQA-EQA systems	Better teachers and students with adequate skills to enter into the labour market
Employability of students	Young Graduates	+80% inserted in labour market And 10% through startups and social ventures created	Increased entrepreneurial skills
Wide awareness on SI&E through increased visibility of project outcomes	Society as a whole	Number of visitors in portal (+10000); Number of media articles, research papers and policy reports.	Indicators of social innovation at national level