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Name of the HEI	Datta Meghe Institute of Medical Sciences
Name of the course:	Certificate course on Social leadership
Level (Professional certificate, Bachelor, Master, Doctorate)	Professional certificate
Number of ECTS credits	N.A.
Type of degree (from 1 HEI, Multiple degree, joint degree)	1 HEI
What content related to the project's activities that has been integrated into this course?	Social leadership
Number of student enrolled per year	
Short brief the Aims of the Course?	The course explores the role of leadership in <i>the social enterprise</i> aimed at changing thinking, systems, and policies, in the search for inclusive, transparent and democratic solutions to today's intractable social problems. This approach takes into consideration the contested arenas where the responsibility to address these problems is negotiated and distributed among social actors with differential access to resources and power.
What are the learning Products for the Students?	The learning outcomes - the outputs for the Students Expectation from the students. 1. The student should recognize their own mental models and assumptions about leadership, the social enterprise and social transformation; and, having clarified their implications for practice, They will identify key personal strengths, gaps



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	<p>and strategies to develop leadership capabilities as an effective social change agent.</p> <p>2. The student should be able to articulate how a new perspective of leadership (emphasizing its collective dimensions) contrasts with more traditional perspectives (emphasizing its individual dimensions); and clarify the contributing benefits and challenges of this perspectives to produce effective social change through public service.</p> <p>3. The student should identify examples of the leadership practices that help individual efforts become collective achievements in organizations committed to social change; and appreciate the powers of leadership that weaves individual, organizational and policy levels of action.</p> <p>4 . The student should engage in teamwork with a small group of peers who share the passion for a similar policy problem, to develop a joint understanding of the practice of collective leadership through sharing insights from the study of your organizations of choice.</p> <p>5. The student should learn about theories that define social leadership (in relation to national or economic leadership), and theories in the field of social motivation and recruitment of partners and participants to social entrepreneurship. The difficulties and coping methods of a social entrepreneur in formulating an initiative.</p>
Meeting no.	
1	<p>The social entrepreneur as social leader - personal characteristics and challenges</p> <ul style="list-style-type: none"> • What is social leadership and why is it important? • Origins of Social Leadership • Involvement in Social Leadership



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	<ul style="list-style-type: none"> • Risks of social leadership <p>Future for Social Leadership</p>
2	<p>Key Leadership Challenges for Social Entrepreneurs</p> <p>Key Challenge 1: Building a Management Team</p> <ul style="list-style-type: none"> • Recruiting • Leadership development • Retention <p>Key Challenge 2: Delegation and Succession</p> <p>Key Challenge 3: Balancing and Integrating</p> <ul style="list-style-type: none"> • Balancing responsibilities and focusing • Integrating conflicting perspectives <p>Key Challenge 4: Personal and Professional Development</p> <ul style="list-style-type: none"> • Setting personal development goals • Personal development toolbox <p>Practical on group dynamic</p> <ol style="list-style-type: none"> 1. Getting Acquainted 2. Clarifying Expectations 3. Group Problem Solving 4. Team Building & Development 5. Achieving Group Consensus <p>Techniques for Managing Group Dynamics</p>
3	<p>Recruitment and encouragement of community members and the target audiences to support the initiating</p> <ol style="list-style-type: none"> 1. The five key roles in the social enterprise leadership team <ul style="list-style-type: none"> • Evangelist • Scaling partner • Realist • Connector • Program strategist



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	<ol style="list-style-type: none"> 2. Involve people most affected by problems 3. Who should you ask to participate 4. Potential obstacles to participation <p>Motivating citizens to become and remain involved.</p>
4	<p>The Practical will include the following components:</p> <ul style="list-style-type: none"> • Exercises (Home assignments) • Case studies • Field work • Meetings with social entrepreneurs • Group Activities • Others
5	<p>Examples and study cases from different places that will emphasize the cultural differences or interpretations of the subject</p> <p>Suggestions for workshops or unique lesson plans</p> <ul style="list-style-type: none"> • Abhay Bang and Rani Bang are Indian social activists, and researchers working in the field of community health in Gadchiroli district of Maharashtra, India and Founder of 'SEARCH' • They have revolutionized healthcare for the poorest people in India and have overseen a programme that has substantially reduced infant mortality rates in one of the most poverty-stricken areas in the world. Mihir Shah, Founder & CEO of UE Lifesciences. UE LifeSciences (UELS) is leveraging innovative science and technology to enable cancer detection accessible and scalable in underserved populations . <p>A film about social entrepreneurs</p> <p><u>Mahan Trust: Supporting A Cause</u>: MAHAN is a non-government organization established in 1998 to improve health care in tribal of Melghat region.</p>



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The prime motto of Mahan is 'Saving Lives & Creating a Healthy Community'

[TEDxNagpur - Dr. Abhay Bang - ShodhGram](#)

[TEDx Talks](#): Dr. Bang is founder-director of SEARCH, an NGO that provides community health care to the tribes of Gadchiroli district in Maharashtra. He does not look like a pioneer. But don't let the looks fool you -- this is the man who has revolutionized healthcare for the poorest people in India and who has overseen a programme that has sent infant mortality rates plummeting in one of the most poverty-stricken areas of the world.

[Muhammad Yunus: The Founding of Grameen Bank](#)

[Harvard Innovation Labs](#): On April 19, 2012, sponsored by the HBS Social Enterprise Initiative, Harvard innovation lab, HBS Healthcare Initiative, Nobel Laureate Muhammad Yunus came to Harvard Business School campus to speak.

[Lessons in social innovation from Bangladesh: Farzana Kashfi at TEDxColumbiaEngineering](#)

[TEDx Talks](#): Farzana Kashfi is currently a student at the School for International and Public Affairs (SIPA) at Columbia University. Before coming to New York, she was working at BRAC Bangladesh as a Senior Manager in the Education Program. Her area of expertise is adolescents and youth. Her work ranges from providing comprehensive support structure for rural adolescent girls to skills development through informal markets for urban youth in Bangladesh. Farzana also provides intellectual support in BRAC's work focused on adolescent girls in Uganda, Tanzania, South Sudan, and



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	<p>Afghanistan. Farzana graduated from the University of Toronto with a degree in Mathematical Applications in Economics and Finance. Before joining BRAC, Farzana held internship positions with Acumen Fund (New York), World Bank (Bangladesh), Grameen Bank (Bangladesh) and International Labour Organization (Switzerland).</p> <p>https://www.youtube.com/watch?v=LmPBNaO1c58</p>
<p>Bibliography and Reference</p>	<ol style="list-style-type: none"> 1. Entrepreneurship: Same, different, or both?. <i>Harvard Business Review</i> pp.04-029. 2. Chakraborty, S.K. (1987), <i>Managerial Effectiveness And Quality of Worklife: Indian Insights</i>, New Delhi, Tata McGraw-Hill Publishing Co. Ltd.pp.169. 3. Christie, M. J., & Honig, B. (2006). Social Entrepreneurship: New Research Findings. <i>Journal of WorldBusiness</i>, pp 1-5, 44. 4. Dees and Anderson (2006), "Framing a Theory of Social Entrepreneurship: Building on Two Schools of Practice and Thought," in <i>Research on Social Entrepreneurship: Understanding</i> 5. and Contributing to an Emerging Field, <i>Association for Research on Non-profit Organizations and Voluntary Action</i> (ARNOVA), 2006. 6. Frumkin, P. (2002). <i>Social Entrepreneurship On Being Nonprofits</i>. Cambridge, Mass.: Harvard University Press pp.129-162. 7. Gupta, R. (2001) "Creating Indian Entrepreneurs. <i>India Today</i>", <i>organizations in India</i>."Participatory Research in Asia" (PRIA)(2002),167-195. 8. BENNIS, W. (1987) <i>On Becoming a Leader</i>, Perseus Books Group, New York (NY) USA.



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	9. BOLDEN, R.; GOSLING, J. (2006) "Leadership Competencies: Time to Change the Tune?" Leadership Vol. 2 No. 2, pp. 147-63.