



Name of the HEI	Tel-Hai College
Name of the course:	Social Leaders in Rural Communities
Level (Professional certificate, Bachelor, Master, Doctorate)	<p>This course is a cooperation between Tel-Hai Hub and the regional council to create group of social leaders to build a project in their villages.</p> <p>The main issues is to get tools and Methods of works to these leaders.</p> <p>The course will be in Tel-Hai College, 14 meetings in 14 weeks, four hours every week in the Symester.</p>
Number of ECTS credits	Non Academic Credits
Type of degree (from 1 HEI, Multiple degree, joint degree)	<p>Non Degree Course</p> <p>An proffetional course for community around the campus</p>
Short brief the Aims of the Course?	<p>In the recent years there lot of yuong families doing they migration from the big cities to the villages. This changes influence on the rural area and in the villages. Part of the new residents want to take part and be social leader in their settlement and in they area. The aims of these course is to create group of social leaders. Every one of them will build a project in his place, more of that we want to build group of Social Leaders to promote the area and the connections between the different villagaes and groups in the area. This course give them orientation, tools and Methods of works to these leaders.</p>
What are the learning Products for the Students?	<ul style="list-style-type: none"> • Development leadership quality and efficacy in a personal and in a group level • Social Innovation ability • Project management ability • To define social situation, use creative thinking to find answer and solve problem.
Meeting no.	Subjects
1	<p>The 'Ten Steps' Model: A Holistic Strategy. Holistic observation and asking programe questions.</p> <p>Questions of substance and building milestones, locating large stones.</p>
2	<p>Mapping - learning tools for mapping a town: characteristics, actors, needs, abilities</p>



	Tools: SWOT (Ruti) Model for mapping a model for change
3	Detection of social problems and barriers, learning to ask questions and analysis of the social challenge
4	Learning the 'Kanvas Model' to analysis social project-analysis project workshop in small groups
5	Interpersonal communication and background noise. Dynamic work in groups against forces that inhibit and promote the construction of a personal work plan - how I work as a project leader. in a local. Regional and national llevel
6	Study Trip working with the field theory
7	Workshop in small groups: Processing the study trip and drawing conclusions
8	How to build a working group for the project. Working together and partnership as part of the ressilience of the social leader
9	Final presentations of the projects, peer workshop and examine the project challenges
10	Summery and final course ceremony.
Bibliography and Refernce	<p>Conger, J., & Toegel, G. (2002). Action learning and multi-rater feedback as leadership development interventions: Popular but poorly deployed. <i>Journal of Change Management</i>, 3(4), 332-348.</p> <p>Gassmann, O. (2006). Opening up the innovation process: towards an agenda. <i>R&d Management</i>, 36(3), 223-228.</p> <p>Gibson-Graham, J. K., & Roelvink, G. (2016). Social innovation for community economies. In <i>Social innovation and territorial development</i> (pp. 41-54). Routledge.</p> <p>Graen, G. B., & Uhl-Bien, M. (1995). Relationship-based approach to leadership: Development of leader-member exchange (LMX) theory of leadership over 25 years: Applying a multi-level multi-domain perspective. <i>The leadership quarterly</i>, 6(2), 219-247.</p> <p>Hillgren, P. A., Seravalli, A., & Emilson, A. (2011). Prototyping and infrastructuring in design for social innovation. <i>CoDesign</i>, 7(3-4), 169-183.</p>



	<p>Mulgan, G. (2006). The process of social innovation. <i>Innovations: technology, governance, globalization</i>, 1(2), 145-162.</p> <p>Rennings, K. (2000). Redefining innovation—eco-innovation research and the contribution from ecological economics. <i>Ecological economics</i>, 32(2), 319-332.</p> <p>Ziker, J. P., & Fulk, K. S. (2018). Indigenous Siberian Food Sharing Networks: Social Innovation in a Transforming Economy. In <i>Collaborative Innovation Networks</i> (pp. 117-127). Springer, Cham.</p>