



### **Sharing SinnoLAB Activity with Potential Stakeholders**

**Consortium Meeting** 

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Tel-Hai College

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Social Innovation for Local Indian and Israeli

**Communities and Graduate Entrepreneurs** 































## Stakeholders In my Institution: Dean of Students' Office

### How can they contribute to future SinnoLAB activity?

- They have a budget to help us with monitoring
- They can offer scholarships for some of the projects' students
- They work with the 'alumni club' and they can include interested alumni in the future
- What might promote cooperation with them?
- One or two of the Dean's office staff will have to be part of the SinnoLAB management.
- They can take part in all the SinnoLAB activities
- We have to organize a joined timetable with them for the SinnoLAB activities next year
- What do you think might make cooperation difficult?
- They are part of the administrative staff
- We have to find our mutual vision and idea.
- What is their corporate interest in this collaboration?
- They are committed to foundations and donors- we have to think together how we can combine a project appropriate for their donors.































# Stakeholders Around the Institution's Small Business advisory Center- 'Maof'

### How can they contribute to future SinnoLAB activity?

- They can help raise government funds
- They can help SinnoLAB projects with their business mentoring
- Forming collaborations between academies staff and other Entrepreneurs

#### What might promote cooperation with them?

- We have to find their interest to join the SinnoLAB staff.
- We share the same vision for our area's development.
- We have to define our joint interest and vision
- We have to organize some activities together
- What do you think might make cooperation difficult?
- They like to work with local organizations and population, most of our students are not from here.
- They are mainly interested in business entrepreneurship and don't know much about working with social entrepreneurs.

























